

Sutton District High School 20798 Dalton Road, Sutton West, Ontario, LOE 1RO 905-722-3281 Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus

To the parents/guardians of «First_Name» «Last_Name»

This e-bulletin contains important school information. If you have any comments or feedback, please email our school at <u>sutton.dhs@yrdsb.ca</u>

SUTTON NEWS



Culminating days – June 22 – 28

Culminating Days are an opportunity for students to seek support from their teachers as they work towards earning their credits.

Each culminating day corresponds with a particular period of the day as follows:

Period 1 – Wed. June 22nd

Period 2 – Thurs. June 23rd

Period 3 – Fri. June 24th

Period 4 – Mon. June 27th

Last Day of Culminating Support – Tues. June 28th

If students would like to work on course work on culminating days that don't align with a particular course, they are welcome to work in rooms 337 or 335. Students can drop into these rooms all day, and will be connected with someone to support them.

Students are encouraged to attend culminating days for each of their classes in order to receive support for final tasks. It is suggested that students make arrangements with teachers.

Students who attend culminating days are expected to be in classrooms where they are supervised by teachers. Busses will run at regular times during culminating days.

Instructional Day June 29 - 1/2 day morning only for students

Morning Announcements: 9:20 – 9:25

Period 1: 9:25 - 10:02

- Period 2: 10:07 10:44
- Period 3: 10:49 11:26

Period 4: 11:31 - 12:08

Lunch 12:10 - 12:50

Afternoon – Teachers will meet with students who have scheduled time with them in advance to provide individual feedback and support.

Busses will run at regular times. Students who do not intend to meet with teachers in the afternoons should make arrangements to be picked up at 12:15.

Covid-19 Rapid Antigen Tests were distributed to students doing their period 4 classes today. If your son/daughter do not receive their kits and they wish to, please have them see their period 4 teacher on Monday or come to the Main Office. Thank you



We are looking for any donations of electronic piano keyboards for our music program! If you or someone you know has an unused piano-keyboard at home we would be happy to take it off your hands!

Please contact: Kaipa.bharucha@yrdsb.ca

YRDSB Dress Code Review

The YRDSB consults extensively with students, staff and community members when undergoing policy reviews. We are currently seeking feedback on Policy #635 Student Dress Code, last revised in November 2014.

REVIEW PROCESS: We are reaching out to different groups to gather feedback. Participation in this survey is completely voluntary, anonymous, and confidential. Your input will be considered and used to help inform revisions to Policy #635.

Please complete the following survey to provide your input by June 30, 2022:

https://docs.google.com/forms/d/e/1FAlpQLSdkVFwnXbxeLhPCZqa9wkUFLqBIGsNkpqZBi_bBAin11P9Vog/view form

SCHOOL CALENDAR

To view our School Calendar with important upcoming dates, please select here.

GUIDANCE NEWS

Grade 12 Graduates:



An email was sent to potential graduates student gapps accounts. This letter outlined details around graduation and a few tasks that was to be completed **by June 3, 2022**. If your student has not already done so please have them complete the tasks outlined in this email ASAP. If your student believes that they will graduate in June 2022 and did not receive this communication please email <u>SDHS.guidance@yrdsb.ca</u>.

Don't forget to come and check out the Job Posting Board in Guidance



If you are interested in pursuing a career in Early Childhood Education, George Brown College is offering a one time freetuition compressed course. The program begins this summer. For more information please visit <u>https://www.georgebrown.ca/programs/early-childhood-education-compressed-c140</u>

THE CENTRE FOR BLACK STUDENT EXCELLENCE

Scholarships

BFCN Scholarship BFCN believes that access to education of all forms is important for the continued success and development of youth in our community. Their Scholarship Program is designed to address a few of the gaps and barriers in order to increase access to post-secondary education and support Black students and their families.

Deadline: July 31, 20



Webinars and Groups

At York Hills we're here to help children, youth (0-18 years) and their families in York Region with high-quality mental health services. Webinars are open to the public and groups are open to families living in York Region.



YRDSB is pleased to offer virtual mental health support over the summer months in collaboration with York Hills. Please see <u>https://www.yorkhills.ca/services/group-services/</u> for more information.



Summer Student Job Opportunities

During each summer the Board provides a limited number of employment opportunities for students currently enrolled in secondary school, college and/or university programs. Applications submitted by students will only be considered for summer student opportunities. If you seeking summer employment, please see the <u>YRDSB website</u> to view job postings and look for Summer Student Opportunities.

2022 Summer Learning Programs Available

During the summer, YRDSB continues to offer credit and non-credit summer school programopportunities for elementary, secondary and adult students. Registration is now open for the following programs:

Secondary Credit Programs:

- In-Person Learning
- Online Learning
- Adult Learning Programs:
 - Adult Literacy and Basic Skills
 - English as a Second Language
 - Citizenship Classes

For more information about summer learning programs and registration please visit<u>www.yrdsb.ca</u> and follow us on Twitter @YRDSB



Are you looking for work? Your job is out there. We'll help you find it.

Pathways to Prosperity is a program designed to match job seekers with high-demand jobs and support local employers to train and retain skilled talent.

The program includes a 4-week training course in one of four sectors: manufacturing, construction, food service, or agriculture that leads to a 5-week paid work placement. Participants may have an opportunity to secure further employment when the program is complete. Local employers are currently facing significant labour shortages, and this program can help you find your future career.

To qualify for this free training opportunity, participants must currently be unemployed or under-employed (less than 20/hrs a week) and not currently enrolled in other education or training.

Pathways to Prosperity programs to consider



*All programs include employability skills training and industry-specific certifications, which vary by program.

Manufacturing

Learn how to use measurement systems and tools, learn CNC machine fundamentals, production line operations, troubleshooting and quality assurance concepts. You will also be introduced to welding and other manufacturing jobs.

Construction

Learn how to operate hand and power tools, construct floor joists, frame walls, install and remove roof shingles, install vinyl siding, and learn about the demolition of residential construction projects.

Agriculture

Learn how to use farming equipment using state-of-the-art simulators, learn to safely operate equipment, learn about heavy equipment maintenance, and gain agriculture work safety and awareness skills.

Food Service

Gain foundational skills for the food service/restaurant industry, including the basics of food preparation and cooking, proper food cutting techniques, safe use of commercial kitchen tools and equipment, food allergens, and food safety training.

What you will gain

Direct job experience that will boost skills

Ready to work with industry-specific safety gear, tools, and equipment Money from work placements

Knowledge and employability skills in a high-demand sector Confidence necessary to be successful in the workplace

Friendships and employment connections that can lead to long-term employment Industry certificates and tickets that increase employability

Foundational knowledge and skills that support career pathways to a successful future

Don't miss out on your Pathway to Prosperity!

EMAIL mkes@flemingcollege.ca PHONE 1-888-353-3536

WEBSITE investptbo.ca/ jobmatch/jobseekers

To register, contact your nearest employment service provider for information. A full service provider directory is available at **flemingemploymenthub.ca**









THIS EMPLOYMENT ONTARIO PROGRAM IS FUNDED IN PART BY THE GOVERNMENT OF CANADA AND THE GOVERNMENT OF ONTARIO



INTERACTIVE GROUP PROGRAM



Camp Ignite provides children 6-13 years old with a Mentor to spend time with for 1.5 hours each week for the months of July and August. In this free group program, Mentors will meet with children in a large group setting and smaller groups to promote genuine rapport building, social emotional competencies and educational engagement through fun, interactive activities. In small groups, Mentors will engage children and youth on their academic journey, assisting with improving academic skills and building confidence in their abilities.

INTERACTIVE GROUP PROGRAM



Virtual Go Girls! is a free group mentoring program designed to connect and empower female-identified youth between 10 and 15 years old. Facilitated by trained Mentors, participants are provided with the opportunity to engage in fun and interactive discussions and activities. The program promotes physical activity, balanced eating, self-confidence, and stress management. It is delivered once a week for 8 consecutive weeks using a secure online platform.

INTERACTIVE GROUP PROGRAM



Virtual Game On! is a free group mentoring program for male-identified youth between the ages of 10-15. Facilitated by trained Mentors, participants are provided with the opportunity to engage in fun and interactive discussions and activities. The program promotes physical activity, positive nutrition, stress management, and building relationship skills. The program runs once a week for 8 consecutive weeks and will be delivered using a secure online platform.

INTERACTIVE GROUP PROGRAM



Lif Virtual Go Girls! is a free group mentoring program designed to empower female-identified children between 6 and 9 years old. Similar to Virtual Go Girls!, participants are provided with the opportunity to engage in fun, interactive discussions and activities, while building connections with their peers. This program promotes physical activities, balanced eating, self-confidence, and stress management. The program runs once a week for 6 consecutive weeks using a secure online platform

NOTE FOR EDUCATORS: Please feel free to refer students to our virtual group programs by having a parent/guardian complete a registration form. For any questions contact

To enroll your child in:

| Camp Ignite | please complete our online registration |
|------------------------|--|
| Virtual Go Girls! | please complete our online registration |
| Virtual Game On! | please complete our online registration |
| Lil' Virtual Go Girls! | please complete our <u>online</u> registration |



REGISTER HERE





Indigenous Languages and International Languages (ILIL): Secondary Credit Program Update and Registration (2022-2023)

Duration

September to June (a minimum of 32 students is required for a course to be offered). PLEASE NOTE: Course offerings are not guaranteed as they are subject to sufficient enrolment, classroom and teacher availability.

<u>Eligibility</u>

Open to students (grade 9 to 12) who are non-first language speakers and first language speakers.

Pre-requisites

Students must have the required pre-requisite course in order to enroll in a level C or level D International Languages course, regardless of fluency (i.e., students may not skip levels). Advanced standing is granted only to students who have recently arrived (6-12 months) in Ontario and have an equivalent course pre-requisite from the home province/country.

How to Register

Registration: Wednesday, May 25, 2022 to Monday, September 19, 2022.

Credit classes begin September 24, 2022. Secondary (Grades 9 to 12) ILIL registration will not be accepted after the third class. Refer to our ILIL Secondary Credit Program webpage for the most up-to-date information about class start dates and times.

The 2022-2023 program year will be delivered virtually through synchronous learning, supported by asynchronous activities.

YRDSB Students

- Please register on <u>myPathway Planner</u> before September 19, 2022.
- For information on registering, view the myPathway Planner tip sheet.
- After September 19, please complete the online <u>Registration Form</u>. Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their Guidance and have them email it to <u>ILIL@yrdsb.ca</u> with their approval in lieu of signatures as our office is closed.

NON-YRDSB students

- Complete the online <u>Registration Form</u>.
- Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their guidance counselor and have them email it to <u>ILIL@yrdsb.ca</u> with their approval in lieu of signatures as our office is closed.

Course Materials & Fees

A \$10.00 non-refundable consumable fee is collected in the third class. Any additional book fees will be collected during class hours as required for certain courses. Students will be responsible for purchasing the course textbook/course packs which will be sold in September. International fee-paying visa students are required to pay an additional \$500 for registration for a total of \$510.

We look forward to seeing you in our online ILIL Program. If you have any questions, please do not hesitate to contact us at (905) 884-2046 ext. 242 or email us at ILIL@yrdsb.ca.

Visit our Secondary Credit Program webpage for more information:



COMMUNITY INVOLVEMENT HOURS

For a complete guide to community involvement hours, please see the following <u>Student Guide to Community Hours</u>

- Students are required to get school approval and provide a copy of the form **prior** to completing their activities
- As a general rule, students **can not** complete hours in a for-profit-business

Due to COVID restrictions, **for 2021 - 2022 school year only**, the Ministry of Education has allowed the following activities that are not normally acceptable:

- Activities that include up to 10 hours of paid work, with the requirement to complete a reflection exercise indicating how their work contributed to service for others. Please use this link to record and write your reflection: <u>https://docs.google.com/forms/d/e/1FAIpOLSelp4mmgnu582RleGtueB2h37d8khbYKB_RNt_6mhx36HKblEw/viewform?usp=sf_link</u>
- Activities such as walking a younger neighbour or sibling to and from school or helping younger siblings with their homework
- Activities that consist of duties normally performed in the home (e.g. students could help an elderly relative with errands, provide after-school care for a sibling)
- Students who graduate within the 2021-2022 school year (prior to June 30, 2022) will need **20** community hours the requirement for graduation after this date remains at 40 hours

For more information on Community Involvement and acceptable activities, please visit the <u>Community Involvement</u> <u>webpage</u> or the guidance office.

Community Involvement Hours Opportunities

New opportunities become available throughout the year. Please check Community Involvement Hours board in Guidance.

«First_Name» «Last_Name» has completed «Community_Servi» hours of community volunteer hours. Community volunteer hour forms can be found in the Guidance Office. Please be advised the completed forms are processed periodically, the hours submitted to the office may not appear for up to four weeks. Please contact the Guidance Office to follow up should community service hours not appear after that time.

ATTENDANCE REPORT

Please review the following attendance report. The report includes all lates and absences for your student for the week of June 13 – June 17, 2022 inclusive. Classes with zero lates and zero absences may not appear on the report.

| Course | Period | Teacher | Total Absences | Total Lates |
|------------|------------|------------------|----------------|---------------|
| «Course_A» | «Period_A» | «Teacher_Last_A» | «Absence_A» | «Lates_A» |
| «Course_B» | «Period_B» | «Teacher_Last_B» | «Absence_B» | «Lates_B» |
| «Course_C» | «Period_C» | «Teacher_Last_C» | «Absence_C» | «Lates_C» |
| «Course_D» | «Period_D» | «Teacher_Last_D» | «Absence_D» | «Lates_D» |
| Totals | | | «Total_Abs» | «Total_Lates» |

ATTENDANCE

Student attendance is directly related to student success. It is very important that students are at school on time and in class daily. At Sutton District High School, when a student misses a class without a valid reason, our automated attendance program will phone home and email in the evening stating what grade the student is in and what class(es) were missed that day. If parents have any questions regarding the reported absence, they should check with their child and their child's teacher.

VALID ABSENCES

Only absences due to illness, medical/dental/legal appointments, bereavement, and school-sponsored activities are valid. All other absences, including missed buses and oversleeping are invalid. When a student is absent, it is the student's responsibility to ensure that the parent(s)/guardian(s) confirm knowledge of the validity of the absence.

Parent(s)/Guardian(s) are asked to call or email the attendance office at 722-3267 or sutton.dhs@yrdsb.ca (accessible 24 hours daily) on the morning of each day their child will be absent. Informing of the absence prior to the day or on the day of the absence will allow the information to be entered and will prevent the need for a phone call home or for the student to obtain an admit slip upon return. In certain instances, medical documentation may be required. Students are responsible for informing teachers in advance of an anticipated absence. Students are responsible for all missed work (tests, assignments, class notes) when absent and are encouraged to obtain this work from their teacher beforehand when possible.

Thank you, Principal Dan Gillis Vice Principals Karen Fogleman and Scot Angus